



Theatre Virtual Learning

Acting III & Acting IV

Give My Regards to Broadway

Date: April 14, 2020



Lesson: April 14, 2020

Objective/Learning Target:

Students will explore Broadway musical titles that have evolved the form and impacted audiences.



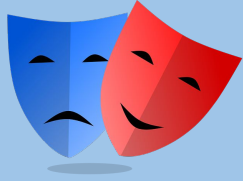
Give My Regards to Broadway

Let's Get Started / Warm Up Activities:

Broadway Trivia: Let's Test Our Knowledge and Have Some Fun!!!

Click on the following title:

[Can You Name All of Tony Award-Winning Original Productions of the Decade?](#)



Lesson/Activity Continued

Lesson Steps:

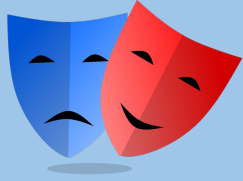
First, you are going to get YOUR SHOT at exploring musicals that have impacted musical theatre in some way.

You will use the following link:

[20 Benchmark Musicals In Broadway History](#)

Task: Use the link to explore the 20 benchmark musicals and their contributions to musical theatre. While reading and watching the clips, take note of one you would like to explore further.





Practice: Research & Exploration



1. After reading and watching the 20 Benchmark Musical in Broadway History, you should have take notes on one musical you would like to explore more.
2. For that musical, research and answer the following questions:
 - a. First, why did the musical make the list, according to the authors of the article?
 - b. Who is the author/composer? What are their other works?
 - c. A brief summary of the plot.
 - d. Who are the main characters and what actors portrayed them? What other roles did the actors make famous?
 - e. Did the musical get nominated or win any awards?

